Project 4: Argument Essay (30%)

After developing a research question, finding secondary sources, and conducting primary research, you will draw upon the ideas you've encountered so far and ground them within a specific community. Community may be tied to a place (e.g., UCA, Arkansas, higher education), an organization (e.g., Veteran Affairs, the NFL), or identity (e.g., veterans, African Americans, the LGBTQ community).

You will write an argument essay that explores how disability is discussed within this community—incorporating multiple perspectives and not just the ones you agree with.

guidelines.

To represent a diverse range of perspectives on your topic, you need research:

- **Secondary research.** You need to incorporate at least six sources—four must be scholarly, peer-reviewed articles and one must include the perspective of someone who identifies as disabled.

- **Primary research.** To supplement your secondary research, you will conduct primary research, e.g., an interview with an expert, a survey to understand how people feel about an issue, observations of a space, analysis of a hashtag on Twitter: [http://owl.english.purdue.edu/owl/resource/559/1/](http://owl.english.purdue.edu/owl/resource/559/1/)

This essay is not a research report; it requires you to take a position in relation to your topic and to synthesize multiple perspectives, ideas, and sources to form a coherent argument. Your essay should do the following:

- **Assert** why the issue matters to you and why it should interest/matter to others
- **Appeal** to your audience by introducing your ideas and sources, employing rhetorical appeals (*ethos, logos, pathos*) and anticipating counter-arguments
- **Argue** your perspective while acknowledging the validity of other perspectives

submission details.

The project 4 argument essay must be 7–8 pages and formatted according to MLA 8th edition guidelines. You will submit your essay on Google Classroom.

Project 4 is due by 4pm on Wed., May 2nd. **Late essays will not be accepted.**